

Self-Directed Supports Guide to Documentation

Self-Determination & Self-Directed Supports Handbook



Services for Individuals with Developmental Disabilities



Improving lives THROUGH
supports and services
THAT FOSTER self-determination.



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If you have ever felt confused about what to document and how to document, then this book is for you. This book will help guide you through the process of completing service documentation through self-directed supports.



WHAT IS SERVICE DOCUMENTATION?



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Documentation is written proof!
Documentation begins with **YOU** and your
Individualized Support Plan (ISP)

- Your ISP will provide information about your daily living support needs and formal outcomes and goals, if you desire to have them.
- Your ISP tells what type of supports your employees will provide and how those supports are to be provided.
- Documentation provides proof of what service was provided, who provided it, when and where it was provided, and what was accomplished.
- Service documentation describes various activities which the individual participated, supports provided or progress towards goals when identified in the ISP. Service documentation also provides information about unusual events.

Why Document?

In addition to creating a record as proof for the funders, documentation serves many other purposes:

- Documentation helps track progress or even the lack of progress so changes can be made as needed. This can help make sure that your services meet your needs.
- Documentation helps make it possible to keep track of changes in behavior. When this is done we can figure out when something is wrong. For example, if you have fallen down several times and that is noted in documentation, your team might be able to figure out why...was it a change in medication, glasses, supports, etc. ?

Meeting Service Documentation Requirements

It is important to ensure that service documentation meets requirements in order to avoid a pay back situation for the employer/ designated representative.

**Let's examine what
good documentation notes
will look like**



Good documentation will:

- Describe activities in which the individual participated, support provided for the individual and progress toward any goals which are listed in the ISP.
- Include notes on important, unusual events in an individual's life. These might include medical visits, community outings, special activities and incidents, illnesses or injuries, or unusual behavior.
- Include facts, not opinions.
- Record what the person actually said or describe non-verbal attempts to communicate.
- Describe the event from beginning to end.
- Be specific when describing behaviors.
- Be different each day and not copied and pasted from the previous day.

What are the Requirements?

The requirements can be found in 13 CSR 70 – 3.030 **Documentation Requirement** and **Div of DD Waiver Manual Documentation Requirement Section C: Documentation Requirements**

Keys to Meeting Documentation Requirements

- 1) Ensure the correct date and time is entered on service notes entered by employees. Time must match your employee work schedule. Ensure the correct service is selected
- 2) **Activity notes are completed in a timely manner:** It is recommended that entry is done **on the date the service was provided**. But all service documentation must be entered into the web portal **no later than 5 days after the service is provided**.
- 3) Notes need to include :
 - **what support the staff provided** for the individual—in other words, what occurred and what direct support was provided to the individual receiving services.
 - the **results of the services**, including any successes, barriers, or problems that occurred during the provision of services.
 - **Location of service** if provided outside of the home.
 - **Enough documentation to justify the length of time service was provided:** Must be sufficient so that it is understandable, explains what supports were provided, and can be verified with reasonable certainty that the services were provided; as well as justify the time of service billed.

MANDATORY DOCUMENTATION Steps to Employee Entry into Acumen (FMS)

1. Select ENTRIES from the menu on the left...

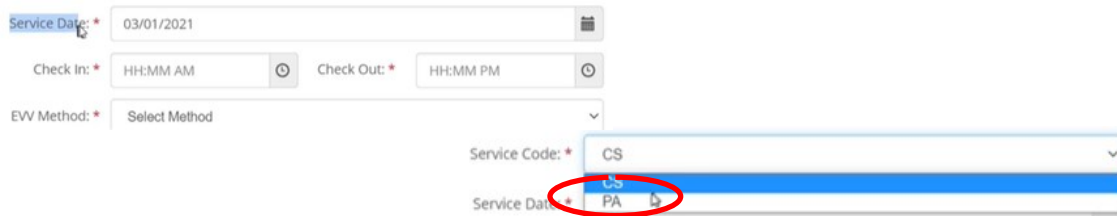
I'll click where it says entries on the left, scroll down,

....and scroll down to select a punch to add notes.

ID	Service Date	Type	Account Type	Ref	Client Name	Service Code	Amount	Unit	Status
1818	Feb 28, 2021	Punch	Hourly		MAHOMES PATRICK	PA	0:04:11	Hourly	Pending
1817	Mar 01, 2021	Punch	Hourly		MAHOMES PATRICK	PA	0:00:04	Hourly	Pending
1816	Feb 28, 2021	Punch	Hourly		MAHOMES PATRICK	PA	0:00:06	Hourly	Unverified
1814	Feb 24, 2021	Punch	Hourly		MAHOMES PATRICK	PA	0:03:37	Hourly	Approved

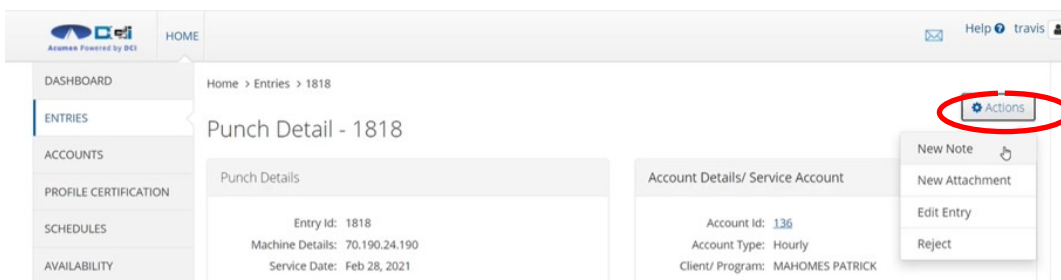
to add notes to a previous shift,

2. Ensure the date of service, service code and service times are correct:



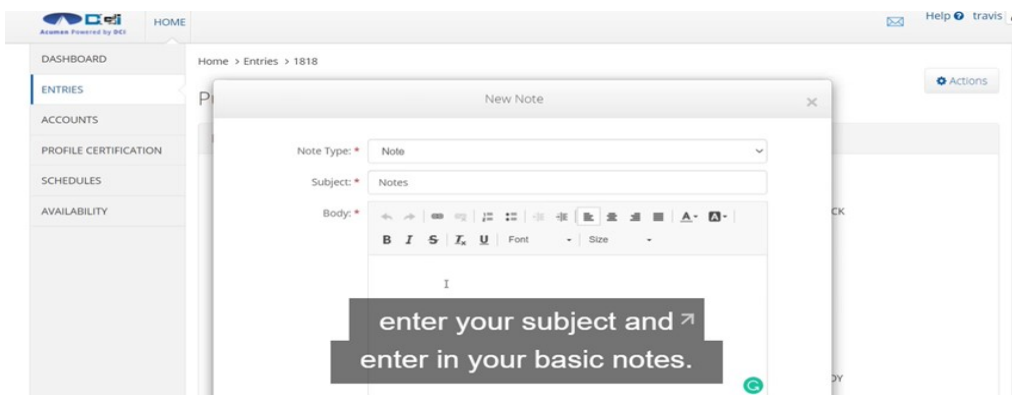
A screenshot of a service entry form. The 'Service Date' is set to 03/01/2021. 'Check In' and 'Check Out' times are both set to HH:MM AM. 'EVV Method' is set to 'Select Method'. 'Service Code' is set to 'CS'. 'Service Date' is set to 'PA'. A red circle highlights the 'PA' option in the 'Service Date' dropdown menu.

3. Select **Actions** button, then "New Note" to begin typing service documentation.



A screenshot of the 'Actions' menu in the software. The 'Actions' button is circled in red. The menu options are: New Note, New Attachment, Edit Entry, and Reject. The 'New Note' option is highlighted.

4. This will open the Service Documentation Notes page. Enter service documentation using requirements listed on pages 3 and 4.

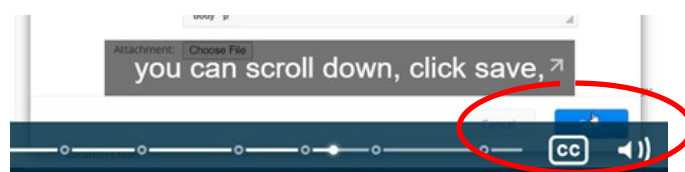


A screenshot of the 'New Note' form. The 'Note Type' is set to 'Note'. The 'Subject' is set to 'Notes'. The 'Body' field is empty. A text box overlay says: 'enter your subject and enter in your basic notes.'

Service documentation may include any number of daily activities, such as:

Bathing	Meal Preparation
Toileting	Eating
Transfer and ambulation	Dressing
Skin care	Shopping
Grooming	Banking
Using public transportation	Budgeting
Care of adaptive equipment	Extension of therapies and exercise
Social Interaction	Recreation and leisure activities
Incidental household cleaning	Laundry
Other Activities to achieve Increased Independence, Productivity or Inclusion in the Community.	

5. Finally— save entry.



A screenshot of the bottom of the 'New Note' form. A text box overlay says: 'you can scroll down, click save,'. The 'Save' button is circled in red.

Service Documentation Notes Example

Read the service documentation example below.

The goal in Tom's ISP states: "Tom would like to make his lunch on his own."

Tom's ISP also states that he needs support in:

- *Household cleaning and laundry
- *Assisting in the bathroom/dressing
- *Meal preparation/assistance with meals
- *Recreational/leisure/socialization

I got to Tom's home at lunchtime. We made tuna salad sandwiches and Tom did well with mixing all ingredients together. Tom needed direction when measuring out ingredients and ensuring that all ingredients were added. PA also verbally assisted Tom with warming up diced potatoes from the evening before. Tom and I sat down for lunch and as always I monitored for choking. I reminded Tom to take small bites and chew well but he took a large bite and began to choke on the potatoes. He started wheezing and trying to swallow and his face turned very red. Tom went immediately to the sink and put his finger in his mouth and was able to swipe the food out. Tom stopped coughing and was able to catch his breath. I immediately contacted his mom who came home to check on Tom. Mom said that he was fine and he was not taken to the hospital. Once the mom came home to check on Tom, she went back to work to finish up some things and then came back home for the afternoon to stay with him. Tom and I watched TV for about an hour until mom was able to come back home and I cleaned up from lunch for Tom. Tom was in good spirits for the afternoon. Mom said she would contact Tom's Support Coordinator to report choking incident.

Event Management Tracking

Any employee paid to provide Medicaid Waiver services is **required** to report any events that could jeopardize an individual's health or safety. Such as: misuse of personal funds, physical, sexual, or verbal abuse, medical emergencies, unplanned hospital visit, ingestion of non-food items, unapproved restraints, incidents involving law enforcement, medication errors or incidents of falls.

***Be sure to document any event well in daily service documentation.**

If you need more information or assistance in training your staff on how to do Service Documentation, ask your Support Coordinator about receiving Support Broker Services.



Monthly Summary & Budget Tracking

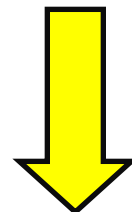
Each month the individual or designated representative must review the service documentation and complete a monthly summary in the FMS Portal.

*Someone else may support an individual to write the summary.

The Support Coordinator will review the Monthly Summary at least quarterly.

Tips for completing the Employer/DR Monthly Summary

1. It must include descriptive words that tell what the individual was able to accomplish this month and the overall status of individual.
2. It must include any unusual events that happened throughout the month that may have affected the individual.
3. It must tell about positive things that happened. Has the individual made progress toward their goal/outcomes when they have them?
4. It may include things the individual needs more support with.
5. It must document correct information that will give a clear picture of how the individual is doing.
6. It must document that you are monitoring your budget and are staying within your allocation for the year. Use the Acumen website to view Authorization Summary



MONTHLY SUMMARY EXAMPLE

Summary describes what services were provided in accordance with the Individual Support Plan (ISP) and overall status of the individual.

Outcome 1 Goal 1: Tom will choose an activity in the community at least one time per week and work on socialization skills.

Tom chose a different activity each week this month (ice skating, the local park, a church service, and a friend's softball game). Staff were able to prompt Tom to talk to others attending the activities, as appropriate. Tom required several prompts to do this as he continues to struggle with interacting with others.

Outcome 1 Goal 2: Tom will respect others' personal space while in the community at least one time per week with no more than 3 verbal prompts.

Staff worked with Tom on maintaining personal space at the community activities. Staff provided quiet verbal reminders when Tom was getting too close to others. On average, staff reported only needing to remind Tom once during each activity.

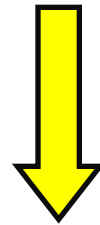
Outcome 1 Goal 3: While in the community, Tom will use appropriate coping skills with no more than 3 verbal prompts at least one time per week.

While at the softball game, Tom did get overwhelmed with the amount of people and the noise. Tom was provided two verbal prompts to take a moment and walk away from the crowd to decompress. Tom did leave the crowd for a few minutes after the second prompt and was able to return to the game within 10 minutes.

Tom's overall status: Tom's mood has greatly improved this month with the change in weather. He is struggling with his allergies, though. He began taking his Zyrtec again and that helps.

Remaining Budget: This is the first month of the plan year. The budget started out at \$23,475.67. The remaining balance is \$20,245.36. We are on track with usage.

Steps to Monthly Summary completion in the Acumen DCI portal



From Client Details page on the Employer tab of the portal:

simply click on the actions button in the top right

Enter Monthly Summary

Once New Note box is open

1. Note Type = "Custom"
2. Note Sub Type = "ER or DR Monthly Summary"
3. Enter Month & Year in Subject
4. Type Monthly Summary
5. Select Month & Year
6. Click Save > Yes

1 Note Type: Custom

2 Note Sub Type: ER or DR Monthly Summary

3 Subject: April 2021 Monthly Summary

4 Body: Outcome 1 Goal 1: Patrick will choose an activity in the community at least one time per week and work on socialization skills. Patrick chose a different activity each week this month (ice skating, the local park, a church service, and a friend's softball game). The staff was able to prompt Patrick to talk to others attending the activities, as appropriate.

5 Attachment: Choose File

Month: Select Month

Year: 2021

6 Save



Proprietary and Confidential: Do Not Distribute

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What are the most important components of good documentation?

1. It's clear and concise.

- *Clear means that the information recorded is easy to understand and straightforward.*
- *Concise means that the information is kept short, but still has enough facts and descriptions to make it easy for the reader to understand what happened.*

2. It's up to date.

- *All notes need to be written as soon as possible after an event has happened to prevent losing information.*

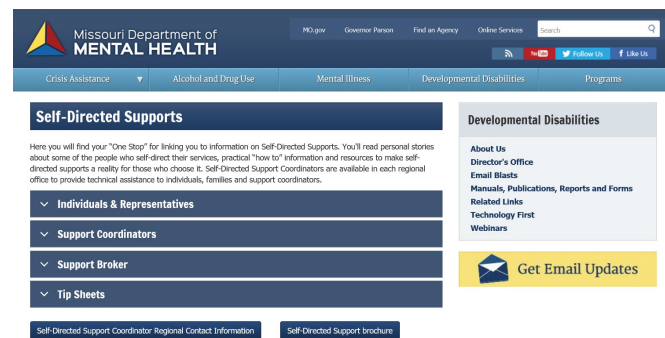
3. It's accurate and meaningful.

- *Provide the right information! Direct quotes from the individual, doctors, or other professional staff can be included. Notes must make clear what are hard facts and what is opinion.*

4. It sticks to the basic rules of documentation, which are:

- *Don't use initials, acronyms, or technical jargon.*
- *Write down facts and support it with detail related to the ISP.*
- *Provide detail. Instead of using words like small or large, describe the size, about the size of a "deck of cards, a dime, or a baseball for example.*

For more information on
**SELF-DIRECTED
SERVICES
VISIT**



www.dmh.mo.gov/dev-disabilities/programs/self-directed-supports

Or
Ask your Support Coordinator